



General Certificate of Secondary Education
2023

Centre Number

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Candidate Number

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History

Unit 1

Modern World Studies
in Depth and Local Study



[GHR11]

GHR11

THURSDAY 18 MAY, MORNING

TIME

1 hour 45 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page and on any additional sheets.

You must answer the questions in the spaces provided in this question paper – there may be more space than you need. Additional lines have been added if you require more space.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. **Do not write with a gel pen.**

Answer **all** questions from your chosen option in Section A and **all** questions from your chosen option in Section B.

INFORMATION FOR CANDIDATES

The total mark for this paper is 80.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Questions **3, 4, 5, 8, 9** and **10** in Section A and in Questions **6** and **12** of Section B.

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Section A

Choose **one** option. Answer **all** questions from **your chosen option**.

OPTIONS	Pages
Option 1: Life in Nazi Germany, 1933–1945	3–8
Option 2: Life in the United States of America, 1920–1933	9–14



Section A

Option 1: Life in Nazi Germany, 1933–1945

Answer **all** questions

- 1 Below is a list of people linked with opposition and resistance to Nazi Germany between 1939 and 1945:

Hans and Sophie Scholl	Edelweiss Pirates	Count von Stauffenberg	Pastor Niemöller	Clemens von Galen
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Match **each** person to the correct description and write your answer in the space provided. The first one has been done for you.

- Officer in the army who attempted to kill Hitler in 1944 Count von Stauffenberg
- (a) Catholic bishop who spoke against the Nazis _____ [1]
- (b) Group of young people from working class backgrounds who refused to join the Hitler Youth _____ [1]
- (c) Set up the White Rose Movement _____ [1]
- (d) Imprisoned in Dachau for opposition to the Nazis _____ [1]

[Turn over



2 Describe **two** ways in which the lives of young people changed in Germany between 1933 and 1939.

1. _____

_____ [3]

2. _____

_____ [3]



Option 2: Life in the United States of America, 1920–1933

Answer **all** questions

- 6 Below is a list of terms linked to the experiences of black Americans in the USA in the 1920s:

Jim Crow Laws	Segregation	Ghettos	The Great Migration	Ku Klux Klan
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Match **each** term to the correct description and write your answer in the space provided. The first one has been done for you.

Movement of thousands of black Americans to the North to escape poverty

The Great Migration

- (a) Restricted the rights and freedoms of black Americans _____ [1]
- (b) Areas of poor housing into which black Americans were crowded _____ [1]
- (c) Extremist group which persecuted black Americans _____ [1]
- (d) Separation of white Americans from black Americans _____ [1]

[Turn over



7 Describe **two** ways in which the Great Depression affected industry and the lives of workers in the USA from 1929 to 1933.

1. _____

_____ [3]

2. _____

_____ [3]





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Section B

Choose **one** option. Answer **all** questions from **your chosen option**.

OPTIONS	Pages
Option 1: Changing Relations: Northern Ireland and its Neighbours, 1920–1949	17–26
Option 2: Changing Relations: Northern Ireland and its Neighbours, 1965–1998	27–36



Section B

Option 1: Changing Relations: Northern Ireland and its Neighbours, 1920–1949

Answer **all** questions

- 1 Study **Source A** below and answer the question which follows.

Source A: A nationalist view of the Government of Ireland Act, 1920

This Act ensures unionist control. Many in the country refuse to recognise the partition of Ireland. We will not work with the Northern Ireland government. We will swear loyalty to the Dáil.

Using Source A and your contextual knowledge, give **one** reason why some nationalists opposed the Government of Ireland Act, 1920.

[2]

[Turn over



2 Study **Source B** below and answer the question which follows.

Source B: A unionist view of the introduction of the Welfare State in Northern Ireland, 1945

We are concerned that the introduction of the Welfare State will mean we are no longer in control of our own affairs. Some doctors have complained that this will limit their independence. The government of Northern Ireland will have to go to the Labour government to ask for extra money.

Using **Source B** and your contextual knowledge, give **two** reasons that explain why some unionists were opposed to the introduction of the Welfare State in Northern Ireland.

1. _____

_____ [2]

2. _____

_____ [2]





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5 (a) Name the British Prime Minister who signed the Ireland Act, 1949.

_____ [1]

(b) Give **one** term of the Irish Constitution, 1937.

_____ [1]

(c) Give **one** way in which Northern Ireland's industry contributed during World War II.

_____ [1]

(d) Describe **one** reason why some nationalists in Northern Ireland were unhappy with the Declaration of the Republic of Ireland, 1949.

_____ [2]



Option 2: Changing Relations: Northern Ireland and its Neighbours, 1965–1998

Answer **all** questions

7 Study **Source A** below and answer the question which follows.

Source A: Extract from a news report on the arrival of British troops in Northern Ireland in August 1969

The British government has sent troops into Northern Ireland to restore law and order after three days of rioting between nationalists and the police in the Bogside area of Derry. British soldiers now occupy the centre of Londonderry, replacing exhausted police officers.

Using **Source A** and your contextual knowledge, give **one** reason that explains why British troops were sent to Northern Ireland in August 1969.

[2]

[Turn over



8 Study **Source B** below and answer the question which follows.

Source B: The views of the anti-power sharing Ulster Vanguard Party in December 1973

This deal agreed at Sunningdale is a betrayal of unionism. We believe that this agreement brings us closer to a united Ireland than at any time in our history. Mr Faulkner will have a hard time selling it to his few supporters. We are convinced that this will lead to civil war. Loyalists will not take this lying down.

Using **Source B** and your contextual knowledge, give **two** reasons that explain why some unionists opposed the Sunningdale Agreement, 1973.

1. _____

_____ [2]

2. _____

_____ [2]





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11 (a) Name the leader of the Democratic Unionist Party (DUP) in the 1980s.

_____ [1]

(b) Give **one** term of the Downing Street Declaration, 1969.

_____ [1]

(c) Give **one** action taken by Prime Minister Terence O'Neill to improve the economy in Northern Ireland in the 1960s.

_____ [1]

(d) Describe **one** effect of the Ulster Workers' Council (UWC) strike, 1974.

_____ [2]





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Sources

Section B-Option1:

SourceA.....'Ireland in the 20th Century' by Tim Pat Coogan (ISBN: 9780099415220) Published 2004. © Arrow (RAND)

SourceB.....'Northern Ireland since 1920' by D.W. Harkness (ISBN: 978-0861673032) Published 1983. © Helicon, Dublin

SourceC.....'In Time of War: Ireland, Ulster and the Price of Neutrality, 1939-45: Ireland, Ulster and the Price of Neutrality 1939-1945' by Robert Fisk (ISBN: 978-0717124114) Published 1985 © Gill & Macmillan Ltd

Section B-Option2:

SourceA.....© BBC News

SourceB.....Adapted © CAIN

SourceC.....Bloody Sunday Taoiseach Gives Reaction 1972 © RTÉ

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For Examiner's use only	
Section A	
Question Number	Marks
1	
2	
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Section B	
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Total Marks	
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Examiner Number

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